



Meeting with Parents

Level: Primary 1

3 Jan 2023

Slides will be sent to you via PG by 3pm

CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty





Agenda

- P1 Orientation Video
- Introduction of P1 teachers
- Welcome & Introduction to Primary Education
 - Ms Christina Teo, Principal & Mdm Hanizah, Year Head
- ICT @ Primary 1 matters
 - Mdm Sarina Ismail, HOD ICT
- Curriculum & Assessment Matters
 - Ms Serene Ler, Level Head (CL) and Mrs Masturah Azman, Teacher (Pri 1)





Welcome to the IJ OLN family!

Principal, Ms Christina Teo

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- What we teach
- What we say
- How we behave
- What we see

- Values Education & other lessons. Activities & events
- Clarity of expectations
- Interaction of pupils with one another & teachers
- Opportunities to reflect on individual values

Teaching Character the IJ Way





Mission

A CHIJ School is a Christ-centred school community where all work together for the promotion of Truth, Justice, Freedom and Love, with special reference to the needs of persons who are disadvantaged in any way.



Values:

- Graciousness
- Responsibility
- Appreciation
- Compassion
- Integrity
- Adaptability



Simple in virtue

Learning Dispositions:

- Collaborative
- Curious
- Reflective
- Resilient



Steadfast in duty

Vision: Girls of Today for Tomorrow





- Our environment is a catholic one, e.g. prayers, rooms, verses



Driveway



Lobby

We are a Catholic school

CHIJ Our Lady of the Nativity





Our Catholic identity is seen in how we celebrate programmes

Celebration of Key Events

Events in Liturgical Calendar

1. Ash Wednesday
2. Lent and Easter
3. Marian months
4. Christmas and Thanksgiving

School Events

1. Open of School Year
2. Chinese New Year
3. Founder's Day
4. Prefect's Investiture

- Includes mass or paraliturgy
- Take place during assembly
- Designed to be inclusive for all students to participate in and learn from





Chinese New Year Mass and Blessing of Oranges



Fr Kenson Koh from Nativity Church conducting mass



Blessing of oranges

We are a Catholic school

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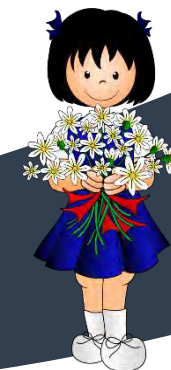


Our values are infused in our school-wide programme, e.g.

Project G.O.O.D (Gift of One Dollar)



- Students are encouraged to put aside one dollar over a week.
- Funds collected are donated to IJHCC (Infant Jesus Homes and Children's Centres)





Our values are infused in our school-wide programme, e.g.

Meaningful Monday

MEANINGFUL MONDAY

The Lord is my strength and my song; he has become my salvation.

Psalms 118:14



MEANINGFUL MONDAY

- No matter what we face in life, we have God on our side
- We turn to Him when we are in trouble
- God has saved us
- We thank God for His wonderful love



THINK ABOUT...

Do you turn to God when you are faced with challenges or when you are feeling down?

In this week, let us offer up our worries to God and have faith in Him.



A verse taken from Sunday's readings

Explanation and interpretation of verse

Reflection Questions

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CHIJ Our Lady of the Nativity Organiser 2023



Whatever your task, work heartily,
as serving the Lord and not men.

Colossians 3:23 - 24



Are you delivering your daughter's forgotten lunch or water bottle? Her homework, stationery, books, shoes, PE/CCA attire, etc.?

STOP.

LET YOUR CHILD LEARN RESPONSIBILITY.



Your daughter will learn to be independent and responsible if you don't bring these forgotten items to school to bail her out, even if you sincerely believe that it's your fault and not hers. She will not lose out, fail or miss out on her chance to become a contributing citizen of society just because she does not have the item you were thinking of delivering.

Let's work together to build the character and resilience of our next generation.

As stated in the School Organiser, our school will not be accepting the delivery of any forgotten items / birthday cakes / goodie bags.

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Platforms to Celebrate our Girls' Growth

Values

- Sr Deirdre O'Loan Award
- IJ Angel Award

Acts according to the IJ Mission and GRACIA values

Leadership & Service

- Edusave EAGLES
- Mother Mathilde Award
- Laudato Si Award

Leads with initiative and serves with love

Co-Curricular Achievement

- Edusave EAGLES
- IJ OLN Sports Award
- IJ OLN Aesthetics Award
- NAPFA

Remains steadfast in the face of challenges

Curricular Achievement

- Mabel Dodampe Award (Proficiency in a Subject Award)
- Edusave Scholarships
- Edusave Merit Bursary
- Edusave Good Progress
- Barre Award

Communicates confidently, Thinks creatively, reflects thoughtfully



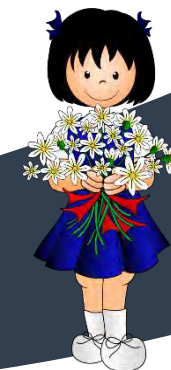
Programmes for Catholics

TLC – Together Learning about Christ



- During curriculum time
- Variety of activities (how to pray, reflecting on parables, learning hymns)
- Develops attitudes, values and ethics as a child of God

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Programmes for Catholics

Celebrating Marian Month of May



Craft Session for P5 Catholic students



Walking rosary prepared by students



Praying the rosary together





We are happy to share our programmes for Catholic girls:

- Would Catholic parents like to volunteer to work with us? Please contact us at chijoln@moe.edu.sg
- Non-Catholics are welcome to join in the programmes for Catholic girls but only with consent from parents





The IJ OLN Girl For Tomorrow ...



will live out the IJ Mission and **GRACIA** values as she ...

1. Leads with initiative, serves with love
2. Thinks creatively and critically
3. Communicates confidently, and
4. Remains steadfast in the face of challenges

Revised : June 2022

(because she believes in) Truth, Justice, Freedom and Love, with special reference to the needs of persons who are disadvantaged in any way.





Schedule for Orientation Day and Dismissal Matters

Sharing by Lower Primary Year Head,
Mdm Hanizah





Day 1 Programme - Students

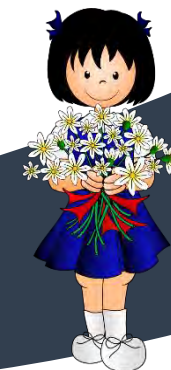
PERIOD	1	2	3	4	5	6	7	8	9	10	11	
TIME	7.45 - 8.30	8.30 – 9.00	9.00 - 9.45	9.45-10.00	10.00-10.30	10.30-11.00	11.00-11.30	11.30 -12.00	12.00-12.30	12.30-1.15	1.20	
(Students) 1 Ch – 1Ho	0740am Proceed to class 0745 – 0945 - Ice-breaker activity - Class Activity (Activity Booklet D1) - Story time (The Kissing hand) 0945 – Proceed to canteen for Recess			Recess Time with FTs & Co-FTs			School Tour <i>Level 1 Art Rm, PAL Rm, Library, Eco Gardens,</i> <i>Level 2</i> <i>Staff Rm, GO, Canteen, Dental Clinic</i> <i>Level 3.</i> <i>Hall</i>		Let's Make Music (Art & Music Activity) Art Room 1 Art Room 2 PAL Room 1 PAL Room 2		Class time + Snack time	Dismissal Sch Bus Hall SCC Hall Parent Pick up Lower Ponggol
(Students) 1 Jo – 1 Tr							Let's Make Music (Art & Music Activity) Art Room 1 Art Room 2 PAL Room 1 PAL Room 2		School Tour <i>Level 1</i> <i>Art Rm, PAL Rm, Library, Eco Gardens,</i> <i>Level 2</i> <i>Staff Rm, GO, Canteen, Dental Clinic</i> <i>Level 3.</i> <i>Hall</i>			





Day 1 Programme - Parents

PERIOD	1	2	3	4	5	6	7	8	9	10	11
TIME	7.45 - 8.30	8.30 - 9.00	9.00 - 9.45	9.45-10.00	10.00-10.30	10.30-11.00	11.00-11.30	11.30 -12.00	12.00-12.30	12.30-1.15	1.20
(Parents)	Parents' briefing in the school hall			Child's Recess Time		Parents to proceed to the respective P1 classrooms for Parent-Teacher Networking session		ICT Session	Parents to leave school premise for lunch		Pick child up at Lower Ponggol





Teacher-Parent Networking session & ICT Hands on session

(P1 Co-Fts will lead parents to the classroom from the lobby after P1 recess)

Date : 3 Jan 2023

Time : 10.30am- 12.00pm

Venue : P1 Classrooms

Agenda

- Learning @ OLN
- Communication Channels
- Class Matters

*Other meetings will be scheduled for later this year.





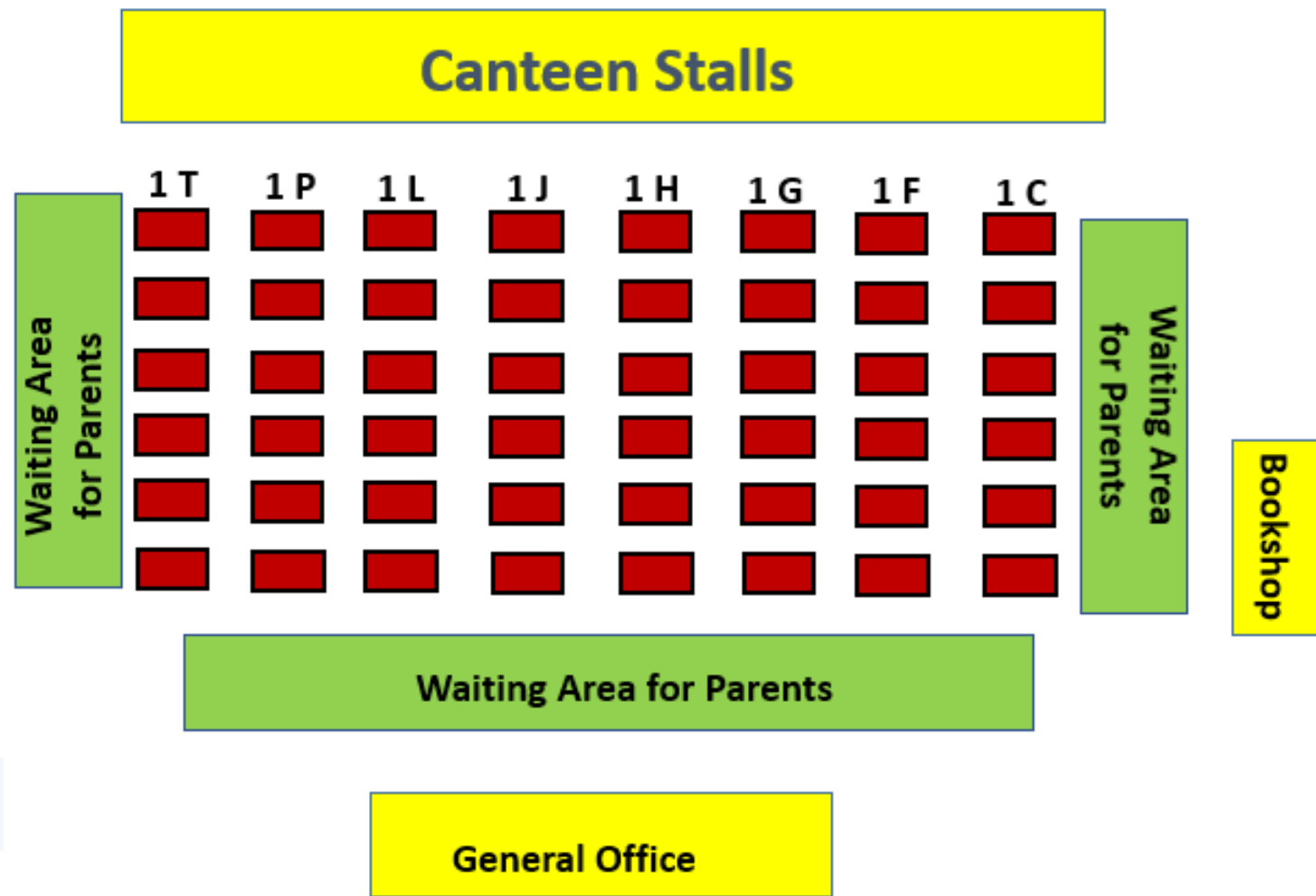
Recess Schedule

Day 1 (P1 only)	Day 2 onwards	
<u>P1:</u> 9:45am – 10.30am	1 Level Per Recess	
	Recess Time	Snack Time
	P1	Between 8.30am-9.00am
	P4	10.30am to 11.00am
	P4 sisters as recess buddies	To bring healthy snacks





P1 Recess (Day 1)





Dismissal for 3 January to 13 January

- Teachers will bring P1s to the various dismissal points – Bus (hall), SCC (hall), Side Gate 2.
- Girls waiting for older sisters will wait in ISH Lower Ponggol.

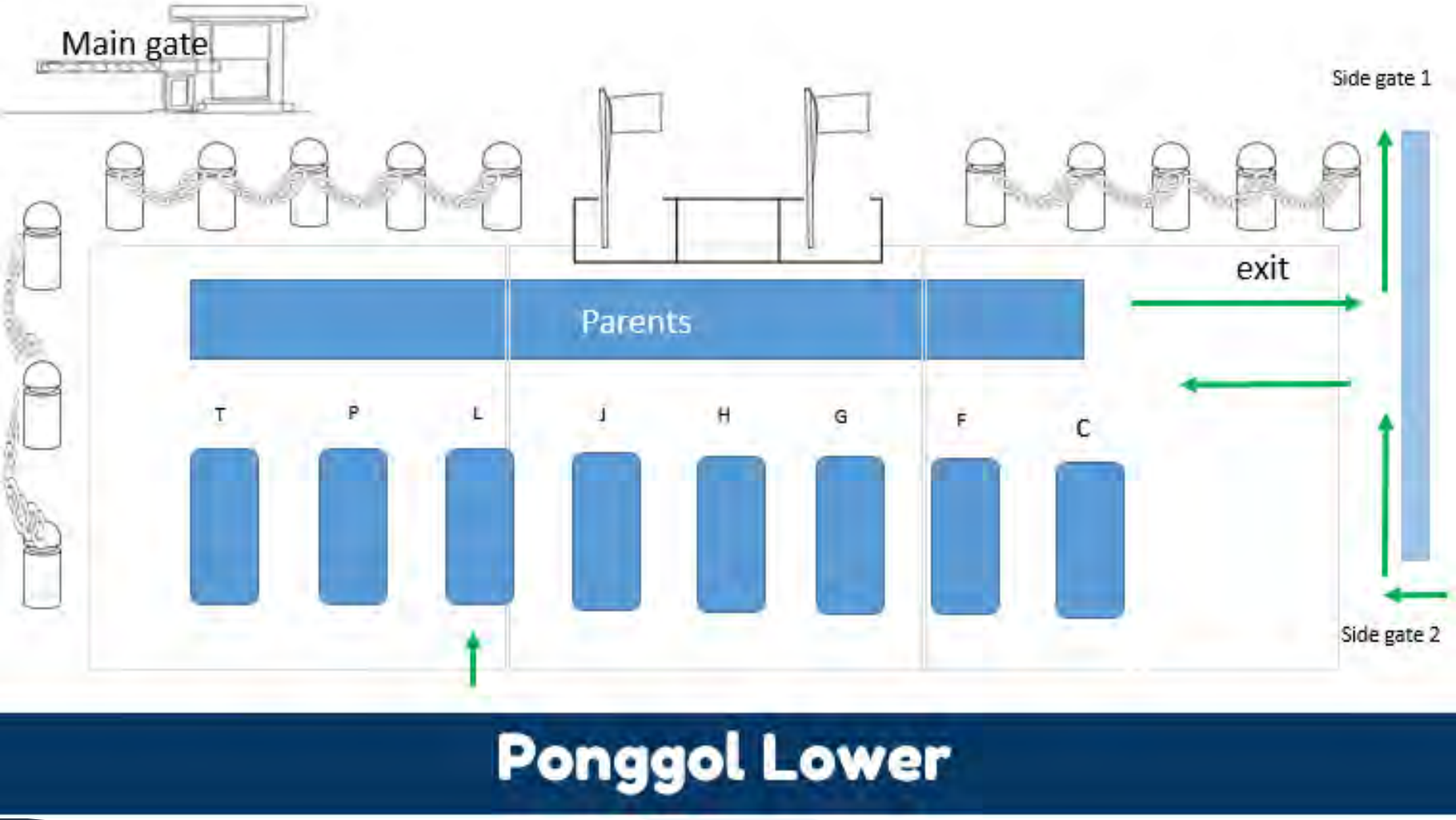
Parents/ Caregivers:

- Parents who opted to pick up their daughter from school will be allowed to enter school (ISH Lower Ponggol) via side gate 2 upon showing the child's name tag (issued at registration today)
- Students will only be released to authorized adults
- Teachers will call parents if the authorized adult is more than 15 minutes late. Please pick up your child punctually.
- Caregivers will not be allowed to wait in school for an older child.





Dismissal for 3 January





Dismissal Matters

Dates	Class	Mondays - Friday	Dismissal Point
3 Jan to 13 Jan	All P1 pupils	1.20pm	ISH Lower Ponggol
From 16 Jan onwards	All P1 Classes	1.30pm	Side Gate 2
4 Jan onwards	P2 & P3 Classes	1.30pm	Side Gate 2
	P4 – P6 Classes	1.30pm	Side Gate 1





Dismissal Matters – Side Gate 2

- Teacher will bring the class down to Side Gate 2
- Security guard will announce the name of class
- Security guard will also indicate the dismissal of class on the Dismissal Chart

PRIMARY 1
Dismissal Chart

1 CHARITY	
1 FAITH	
1 GRACE	
1 HOPE	
1 JOY	
1 LOVE	
1 PEACE	
1 TRUTH	





Dismissal Matters – School Bus

- Gathering point (school buses): School Hall (school staff & bus drivers will be present)
- Students should be tagged according to the school bus number. Bus company has already issued it. The school staff will ensure that the tags are tied on to bags.
- Subject teachers will send pupils to the hall & direct them to the correct bus queue.
- Note: The school buses leave the school premises from 1:30pm.





Dismissal Matters – Student Care Centre(s)

- Student Care Centre (COMMIT Learning Schoolhouse): Subject teachers will take students to the school hall to meet SCC staff.
- External Student Care Centres
 - Some Student Care Centres pick the students up from CHIJ OLN.
 - Subject teachers will bring these students to Ponggol Lower & hand them over to the Student Care Centre teachers.
 - These students will be seated in Ponggol Lower to wait for their transport to the Student Care Centre.





ICT Matters

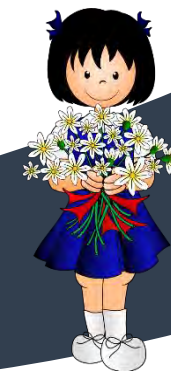
Sharing by Head of Department (ICT),
Ms Sarina





The following will be covered:

1. Tok-Tok: Communication
2. Student Learning Space (SLS)
3. Student iCON
4. Koobits & other ICT platforms
5. Home-Based Learning: What to expect
6. Cyber Wellness





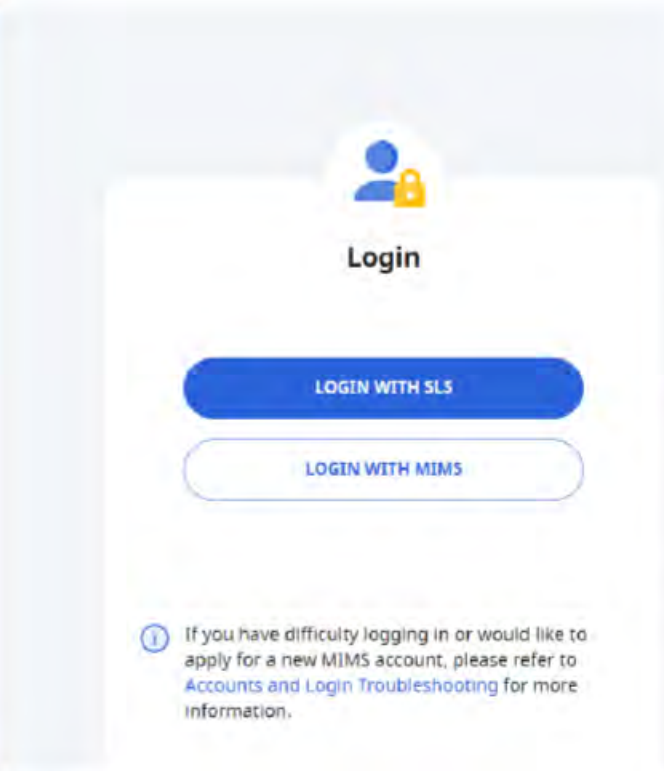
Communication Apps @ IJOLN

Parents Gateway (PG)	Tok-Tok
Parents receive announcements, letters, consent forms, travel declaration etc. via PG	Allows for 1 or 2 way-communication between teachers and parents, mainly on class-level matters (similar to WhatsApp)
Parents give consent via the app for participation in school activities	Provides timely feedback





Student Learning Space



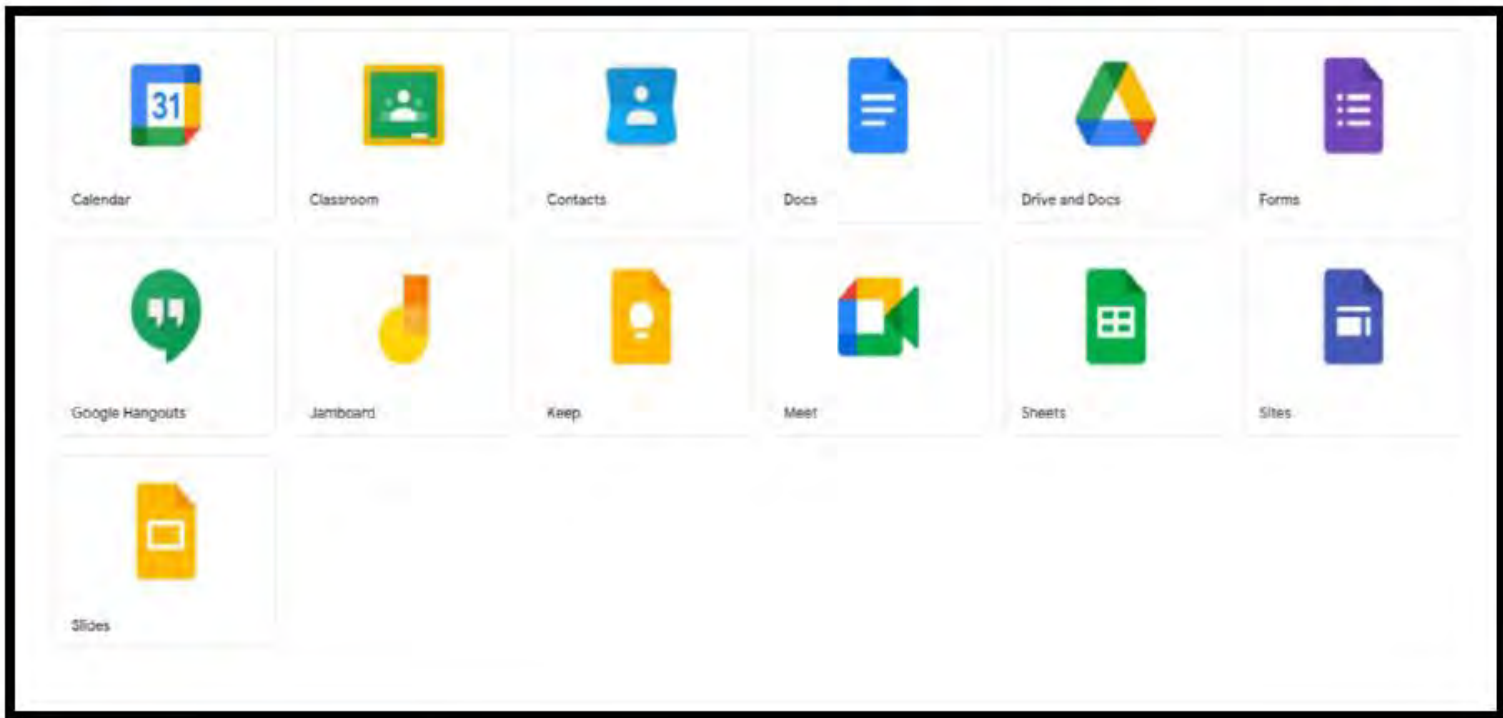
The SLS is an online platform with tools and curriculum-aligned resources for all students to learn anytime, anywhere, collaboratively and at their own pace. With the SLS, students can take greater ownership of their learning and pick up skills and habits that prepare them for lifelong learning.



<https://learning.moe.edu.sg>



Student iCON



Student iCON is a suite of Google apps that helps to better support your learning and collaboration with others.





What Can Your Child Do with Student iCON?



Jamboard and Meet: Brainstorm with your teachers and classmates on a virtual whiteboard over video conferencing.



Classroom: Access lesson materials easily and be alerted of upcoming assignment deadlines.



Drive: Share and collaborate on documents with your teachers and classmates easily.





Student iCON – Consent via PG

You must have given your consent for your daughter to have access to these systems. A letter via PG was sent on 29 December 2022.





Other ICT Platforms

Teachers may tap on other learning platforms to support learning



Flipgrid



classkick





Home-Based Learning @ IJOLN



Ensures learning continues from home

Covers academic and non-academic subjects

Includes

- online work

SLS, Google Classroom, Flipgrid, iMTL etc.

- offline work

worksheets and activity books etc.





Home-Based Learning @ IJOLN

Information related to HBL will be put up on School Website



CHIJ
Our Lady of the Nativity



OUR CATHOLIC IDENTITY LEARN @ IJ OLN INFORMATION FOR PARENTS SCHOOL INFORMATION STUDENT WELL-BEING SUCCESS STORIES CONTACT US

GRACIA! CELEBRATIONS 202

- Our Curriculum
- Curricular Programmes
- Co-Curricular Programmes
- OLN 360 Programme
- Co-Curricular Activities
- Home-Based Learning**
- Support Lessons

MENT OF THE HOLY INFANT JESUS
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Home-Based Learning @ IJOLN

CHIJ OUR LADY OF THE NATIVITY HOME-BASED LEARNING SCHEDULE 27 SEPTEMBER 2021 - 6 OCTOBER 2021



PRIMARY 1 & 2

Time	9.00 – 10.15	10.15 – 10.45	10.45 – 11.30	11.30 – 12.00	12.00 – 12.45 (To be completed over 5 days)	12.45 – 1.30	1.30 – 2.00 (Mondays)
Subject	English Language	Eye Break	Mathematics	Eye Break	Music / Art / PE / CCE / SS	Mother Tongue	Form Teacher's Guidance Period (FTGP)

PRIMARY 3

Time	8.30 – 9.15 (To be completed over 5 days)	9.15 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.45	11.45 – 12.15	12.15 – 1.15	1.30 – 2.00 (Mondays)
Subject	Music / Art / PE / CCE / SS	Mother Tongue	Eye Break	Science	English Language	Eye Break	Mathematics	Form Teacher's Guidance Period (FTGP)

PRIMARY 4

Time	8.30 – 9.15	9.15 – 10.00 (To be completed over 5 days)	10.00 – 10.30	10.30 – 11.00	11.00 – 11.45	11.45 – 12.15	12.15 – 1.15	1.30 – 2.00 (Mondays)
Subject	Mother Tongue	Music / Art / PE / CCE / SS	Eye Break	Science	English Language	Eye Break	Mathematics	Form Teacher's Guidance Period (FTGP)

PRIMARY 5

Time	8.00 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30 (To be completed over 5 days)	10.30 – 11.30	11.30 – 12.00	12.00 – 12.45	1.30 – 2.00 (Mondays)
Subject	Maths	Science	Eye Break	Music / Art / PE / CCE / SS	English Language	Eye Break	Mother Tongue	Form Teacher's Guidance Period (FTGP)

The HBL Schedule stipulates the time for each subject. This is to ensure that synchronous lessons can take place.





Home-Based Learning @ IJOLN

CHIJ OUR LADY OF THE NATIVITY
HOME-BASED LEARNING
PRIMARY 1 CHARITY TASK SHEET

*I will give thanks to the Lord with my whole heart;
I will tell of thy wonderful deeds.*

Psalms 9:1

Date: 27 September – 1 October 2021

Task Sheets are prepared to help students manage their schedule, and for parents to be kept abreast of students' learning for the day / week.



Home-based Learning Timetable

Time	9.00 – 10.15	10.15 – 10.45	10.45 – 11.30	11.30 – 12.00	12.00-12.45 (To be completed over 5 days)	12.45 – 1.30	1.30 – 2.00 (Mondays)
Subject	English Language	Eye Break	Mathematics	Eye Break	Music / Art / PE / CCE / SS	Mother Tongue	Form Teacher's Guidance Period (FTGP)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH LANGUAGE	<p>Topic STELLAR Unit 13 - Shared Book Reading [The King's Cake]</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Read and view attentively for a sustained period of time. Use word identification and comprehension skills to understand texts and visuals. Develop rich vocabulary through inferring meaning of words using contextual clues. <p>Online</p> <ul style="list-style-type: none"> SLS Lesson <p>Offline</p> <ul style="list-style-type: none"> Nil 	<p>Topic STELLAR Unit 14 - Spelling List 1</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Use accurate and consistent spelling. <p>Online</p> <ul style="list-style-type: none"> SLS Lesson <p>Offline Nil</p>	<p>Topic STELLAR Unit 13 - Verbs</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Use different forms of verbs: base form, regular and irregular past tense forms. <p>Online</p> <ul style="list-style-type: none"> SLS Lesson <p>Offline STELLAR Learning Sheet 13.2, (pages 5 – 8)</p>	<p>Topic STELLAR Unit 13 - Word Order</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Rearrange words to form correct sentences. <p>Online</p> <ul style="list-style-type: none"> SLS Lesson <p>Offline STELLAR Learning Sheet 13.3, (pages 9 – 10)</p>	<p>Topic STELLAR Unit 13 - Visual Text Comprehension</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Apply strategies to understand the content of a poster. <p>Online</p> <ul style="list-style-type: none"> SLS Lesson <p>Offline STELLAR Learning Sheet 13.4, (pages 12 – 13)</p>



Home-Based Learning @ IJOLN

- Lessons can be synchronous and asynchronous
- Zoom/Google Meet codes are usually shared via Tok Tok to parents
- Students are encouraged to log on to SLS / Google Classroom to find out information from teachers





Home-Based Learning @ IJOLN

- Students are expected to be present during the Google Meet / Zoom sessions.
- No recording of the lesson is permissible as this infringes both copyright and privacy issues.
- Legal action and disciplinary action may be taken if the lessons are recorded without knowledge of the teacher.
- Students who are not able to be present at the stipulated Google Meet / Zoom sessions, are to inform their Subject Teacher, who will then see to the necessary follow-up.






Cyber Wellness

CHIJ OUR LADY OF THE NATIVITY

CYBER WELLNESS

guide!



BE CAREFUL
WHAT YOU
POST
ONLINE

SHARE
APPROPRIATE
CONTENT &
SHOW
GRACIOUSNESS
WHEN POSTING
INFORMATION
ONLINE

DON'T

CHAT WITH
STRANGERS
ONLINE



SET A SCREEN TIME LIMIT



Approach an
adult
when something
online makes you
UNCOMFORTABLE



ADDITIONAL RESOURCES
FOR *parents!*
MEDIA LITERACY COUNCIL



Never share
passwords or
answers to
security
questions with
anyone





What can Parents do ...

- Monitor your child's online activity
- Take note of your child's passwords
- Check your child's messages and online posts periodically. Take note of who she is chatting with and the language used.





Close monitoring and guidance

Activate offline activities

Role modeling

Establish ground rules



Curriculum and Assessment

Sharing by Level Head (CL), Ms Serene Ler
&
Primary 1 Teacher, Mrs Masturah Azman





The IJ Girl for Tomorrow

will live out the IJ Mission and GRACIA values as she ...

1. Leads with initiative, serves with love
2. Thinks creatively and critically
3. Communicates confidently, and
4. Remains steadfast in the face of challenges

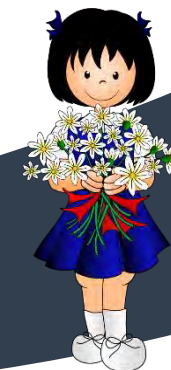




Learning Dispositions:



- **Collaborative**
- **Curious**
- **Reflective**
- **Resilient**





What do these Learning Dispositions mean?

- **Curious** e.g. Willing to explore new things
- **Collaborative** e.g. Takes active part in discussion and shares ideas
- **Resilient** e.g. Does not give up easily
- **Reflective** e.g. Acts on feedback to make improvement





Holistic Curriculum at IJ OLN

Our programme is guided by our Teaching & Learning Framework which focuses on helping our children to learn:

- Through active and deep learning
- Through teaching processes that activate their learning, promote thinking and discussion, facilitate demonstration of learning
- Through monitoring and provision of feedback
- In a positive environment that encourages collaboration, that is also supported by technology and enriched by feedback










**CHI JOUR LADY OF THE NATIVITY
PICK & TELL RUBRIC**

Name: _____ ()

Term: 1 / 2 / 3 / 4
Parent's Signature: _____

Class: Primary **I / C / F / G / H / J / L / P / T**

	Beginning 	Developing 	Competent 	Accomplished 
Content				
Relevancy of ideas	You can say one to two sentences that are relevant to the given topic.	You can say three to four sentences that are relevant to the given topic.	You can say five or six sentences that are relevant to the given topic.	You can say more than seven sentences that are relevant to the given topic.
Grammatical sentences	You rarely use grammatically correct sentences.	You use grammatically correct sentences sometimes.	You use grammatically correct sentences most of the time.	You use grammatically correct sentences all the time.
Delivery				
Voice Projection 	You cannot be heard at all.	You can be heard sometimes.	You can be heard most of the time.	You can be heard all the time.
Eye Contact 	You are not looking at the audience at all.	You try to look at the audience sometimes.	You look at the audience almost all the time.	You look at the audience all the time.
Posture 	You do not adopt performance posture.	You try to adopt performance posture sometimes.	You adopt performance posture most of the time.	You adopt performance posture all the time.

Voice Projection

My Friend's index number





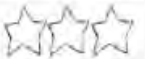

Listen to your friend's presentation.
Put a (✓) in the appropriate column.

4			
	I cannot hear you.	I can hear you sometimes.	I can hear you the whole time.

Eye Contact

My Friend's index number





Listen to your friend's presentation.
Put a (✓) in the appropriate column.

5			
	You are not looking at us at all.	You try to look at us sometimes.	You look at us almost all the time.

Posture

My Friend's index number

Listen to your friend's presentation.
Put a (✓) in the appropriate column.





6			
	You do not adopt performance posture.	You try to adopt performance posture sometimes.	You adopt performance posture most of the time.

Rich Interactions: Teacher & Peer Feedback

**CHIJ OUR LADY OF THE NATIVITY
READ WELL & KIDZ THEATRE (I) RUBRIC**

Name: _____ ()
Class: Primary 1 C / F / G / H / J / L / P / T





Term: 1 / 2 / 3 / 4
Parent's Signature: _____

	Beginning 	Developing 	Competent 	Accomplished 
Loudness	Cannot be heard for most parts of the recitation	Cannot be heard for some parts of the recitation	Can be heard loudly for most parts of the recitation	Can be heard loudly for all parts of the recitation
Clarity	Unclear pronunciation, with most words being mispronounced	Clear pronunciation, with some words being mispronounced	Generally clear pronunciation with a number of noticeable errors	Good clear pronunciation with few or no errors
Expressiveness	Recites in monotone for most of the presentation	Some attempt at variation of pitch and tone.	Some variation of suitable pitch and tone.	Good variation of suitable pitch and tone.
	Lacks facial expressions and appropriate gestures	Some attempt at facial expressions and appropriate gestures	Good attempt at using facial expressions and appropriate gestures	Uses a wide range of facial expressions and appropriate gestures.
Actions				

**CHIJ OUR LADY OF THE NATIVITY
KIDZ THEATRE (II) RUBRIC**

Name: _____ ()
Class: Primary 2 C / F / G / H / J / L / P / T

Term: 1 / 2 / 3 / 4
Parent's Signature: _____

	Beginning 	Developing 	Competent 	Accomplished 
Recitation	Jerky and uneven delivery. Lacks attempt at vocal expressions.	Generally smooth delivery with a number of noticeable pronunciation errors.	Generally smooth delivery with good attempt at vocal expressions.	Recites fluently, with good articulation. Variety of vocal expressions.
Mime & Movement	Lacks facial expressions and appropriate gestures	Some attempt at using facial expressions and appropriate gestures	Good attempt at using facial expressions and appropriate gestures.	Uses a wide range of facial expressions and appropriate gestures.
Role Play & Improvisation	Needs a lot of encouragement and direction in taking on a role.	Some attempt at being creative in delivering a given role.	Good attempt at being creative in delivering a given role.	Spontaneous and willing to take on any role. Creative in approach and entertaining.
Teamwork	Makes attempt to work with peers and instructor. Needs a lot of guidance to move the team forward.	Works minimally with peers and needs some guidance to move the team forward.	Works well with peers and instructor. Able to follow instructions to move the team.	Works well with peers and instructor. Leads and takes direction.

Developing Confidence by Knowing Where They Are and How to Improve

LEAP Oracy Framework

COGNITIVE

Thinking. Organising. Collaborating.

- Have you chosen content that conveys appropriate meaning & intention?
- Have you included examples or reasons?
- Do you have a clear beginning, middle and end?
- Are you building on others' ideas? (adding on or critically reviewing?)

LINGUISTIC

Vocabulary. Editing. Rhetorical Techniques.

- Have you used appropriate vocabulary / register to suit the topic, purpose & audience?
- Have you edited your speech / presentation?
- How have you used rhetorical devices such as humour, metaphor, liveliness, flair, surprise & imaginative contribution in your speech / presentation?

PHYSICAL

Voice. Eye Contact. Posture.

- How are you using voice? (volume, pitch, tone & rhythm of voice?)
- How are you using eye contact to engage listeners?
- How are you using body language? (posture, gestures, facial expressions)

SOCIAL & EMOTIONAL

Awareness. Engagement. Pathos.

- Are you listening actively?
- Are you responding appropriately?
- Are you connecting with the audience?
- Is your presentation delivered with gusto?
- Have you made an impact on the audience?

LEAP “读具会演”——使学生具备诵读、会话及演说能力的口语框架

认知

思维·组织·协作

- 你能否构思说话的内容，组织话语？
- 你是否能联系生活经验及先备知识构思说话的内容？
- 你能否有条理地说话？
- 你能否围绕着中心说话？
- 你能否发表看法，并对他人的看法作出适当的回应（如补充、提出建议）？

肢体语言

声音·眼神交流·姿势

- 你说话的语气、语调、语速是否自然、适当？
- 你是否能与对方保持眼神交流？
- 你能否借助肢体、语气等辅助说话、自我纠正错误（如手势、改述、替代词、修正、重组话语）？

语言

语言·修改·修辞技巧

- 你是否掌握了华语的发音？
- 你能否有针对性地进行交流？
- 你能否运用适当的方式进行口语交流？
- 你在阐述前能否作出适当的修改？

社交与情感

意识·共鸣·共情

- 你在专心聆听时有没有作出适当的回应（如点头、微笑、鼓掌）？
- 你是否按情境及对象或需要说话？
- 你是否主动、积极参与讨论，表达自己的看法？
- 你在交谈时是否顾及他人的感受，尊重他人的意见并对自己的言语负责？

In Summary...

We hope our students would acquire these positive learning dispositions and attitudes towards learning through our curriculum and assessment.



Learning Dispositions:

- Collaborative
- Curious
- Reflective
- Resilient

**“I know where I’m going,
I have the tools I need for the
journey,
I monitor my own progress,
And I know how to improve.”**





Theme for 2023 :

Whatever your task,
work heartily,
as serving the Lord
and not men.

Colossians 3:23 - 24





Thank You

CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty

